NAME: **BUSINESS:** Consumer rights and protection

Business Consumer rights and protection

It is not necessary to carry out all the activities contained in this unit.

Please see Teachers' Notes for explanations, additional activities, and tips and suggestions.

| Theme | Consumer rights and protection |
|-----------------|--|
| Levels | A1 – B1 |
| Language focus | Key vocabulary, word identification, sentence structure, extracting information from text, writing text, grammar. |
| Learning focus | Using Business textbooks and accessing curriculum content and learning activities. |
| Activity types | Matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource. |
| Acknowledgement | Extracts from Business Studies Revision Notes for Junior Certificate (4 th edition). J.F. O' Sullivan. Gill & Macmillan. We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities. |
| Learning Record | A copy of the Learning Record should be distributed to each student. Students should: Write the subject and topic on the record. Tick off/date the different statements as they complete activities. Keep the record in their files along with the work produced for this unit. Use this material to support mainstream subject learning. |

Making the best use of these units

- At the beginning of the class, make sure that students understand what they are doing and why. 'We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar' etc.
- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.
- Encourage students to:
 - Bring the relevant subject textbooks to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
 - Take some **responsibility for their own learning** programmes by:



Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.

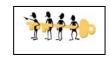


Recording what they have learnt on the *Learning Record,* which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

• Don't forget that many of the activities in these units are suitable as **homework** tasks, for **self-study**, or for use in the **subject classroom** with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

DATE:

BUSINESS: Consumer rights and protection

Keywords

supplier

The list of keywords for this unit is as follows:

Nouns advertisement advertisers advertising claims complaint consumer credit description goods guarantee insurance legal rights manufacturer offence ombudsman part price providers provisions purpose quality sale seller services standards stipulations

things Value Added Tax (VAT) Verbs to act to advertise to buy to claim to complain to describe to display to enforce to guarantee to insure to offer to promote to protect to provide to put right to reduce to repair to replace to sell to supply to undertake

Adjectives accurate appropriate consecutive defective easy easier false financial fit following legal liable misleading normal previous responsible right statutory valid

Other

during the period in addition to without charge

| NAME: | DATE: |
|----------------------------------|----------------|
| BUSINESS: Consumer rights | and protection |

Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

| Word | Meaning | Word in my language |
|--------------|---------|---------------------|
| advertiser | | |
| complaint | | |
| description | | |
| goods | | |
| guarantee | | |
| legal rights | | |
| manufacturer | | |

Get your teacher to check this and then file it in your folder so you can use it in the future.

| NAME: | | | DATE: |
|------------------|------------------------|----------|--------|
| BUSINESS: | Consumer rights | and prot | ection |

Vocabulary file 2

This activity may be done in language support class or in the mainstream subject classroom.

| Word | Meaning | Word in my language |
|--------------|---------|---------------------|
| ombudsman | | |
| quality | | |
| seller | | |
| services | | |
| standards | | |
| to advertise | | |
| to claim | | |

Get your teacher to check this and then file it in your folder so you can use it in the future.

| NAME: | | | | DATE: | |
|------------------|----------|--------|-----|------------|--|
| BUSINESS: | Consumer | riahts | and | protection | |

Vocabulary file 3

This activity may be done in language support class or in the mainstream subject classroom.

| Word | Meaning | Word in my language |
|--------------|---------|---------------------|
| to complain | | |
| to describe | | |
| to enforce | | |
| to guarantee | | |
| to protect | | |
| accurate | | |
| misleading | | |

Get your teacher to check this and then file it in your folder so you can use it in the future.

BUSINESS: Consumer rights and protection

Level: all Type of activity: whole class Focus: vocabulary, spelling, dictionary Suggested time: 10 minutes

Activating students' existing knowledge

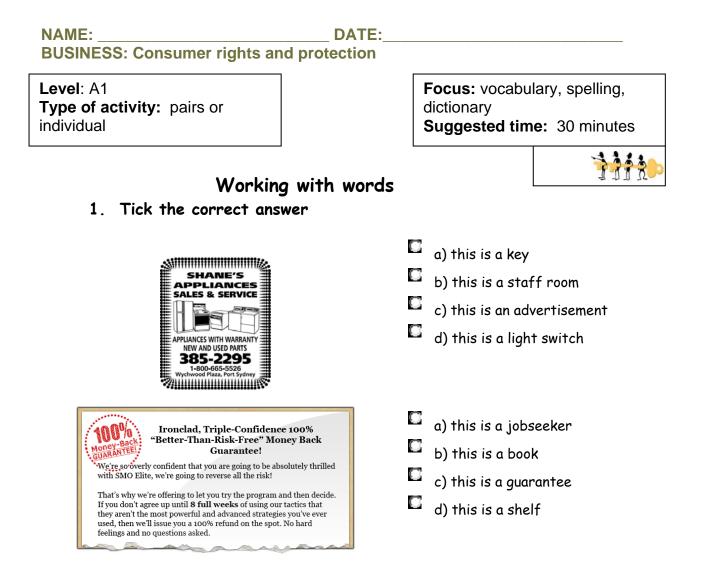
Use a spidergram to activate students' ideas and knowledge on the key points in this chapter. See **Teachers' Notes** for suggestions.

Possible key terms for the spidergram:

consumers standards guarantee complaints

- Invite students to provide key words in their own languages.
- Encourage dictionary use.
- Encourage students to organise their vocabulary into relevant categories (e.g. meaning, nouns, keywords, verbs etc.).

Students should record vocabulary and terms from the spidergram in their personal dictionaries.



2. Find these words in your textbook.

Write your own explanation for these words. Then write the word in your own language. Use your dictionary if necessary.

| Word | Page in textbook | Explanation | In my language |
|---------------|---------------------|-------------|----------------|
| | Textbook | | |
| advertisement | | | |
| guarantee | | | |
| standards | | | |
| supplier | | | |



Check that these key words are in your personal dictionary.

| NAME: DA | TE: |
|---|--|
| BUSINESS: Consumer rights and protection | on |
| Level: A1 Type of activity: pairs or individual | Focus: vocabulary, basic sentence structure Suggested time: 30 minutes |
| Picture Sen | itences |
| 1. Tick the correct answer | |
| a) This is a DVD. b) This symbol means legal rights. c) This is a pension. | |
| a) This is the manufacture of a laptop. b) This is a bird. c) This is the sea. | LAPTOP APTOP A Laptop A |

Calculate VAT

Calculate £ 14.89 VAT £ 85.11

VAT £ 117.50

Calculate £ 17.50

٤ 100

Add VAT ٤ 100

- a) This is a desk.
- b) These are stamps.
- c) This is the calculation of VAT.
- 2. Put these words in the correct order to form sentences.

product using stop the

shop the inform

back product bring the

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Inc VAT

| NAME: BUSINESS: Consumer rights an | DATE: DATE: DATE: | |
|--|-------------------|---|
| Level: A1 / A2 Type of activity: pairs or individual | | Focus: word identification, vocabulary Suggested time: 20 minutes |
| | Odd One Out | |
| 1. Circle the word which do line. <i>Example: apple orange</i> | \sim | e other words in each |
| fit good | faulty mercha | ntable |
| guarantee lunch | complaint | goods |
| consumer seller | supplie | r yellow |
| bread Ombudsma | n standards | services |

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

| to advertise |
|---|
| to complain |
| to guarantee |
| to repair |
| to replace |
| Check that these key words are in your personal dictionary. |

| NAME: | DATE: |
|--------------------------------------|------------|
| BUSINESS: Consumer rights and | protection |

Level: A2 / B1 Type of activity: individual Focus: key vocabulary, writing descriptive text Suggested time: 20 minutes

1111

Business Keywords

1. Fill in the missing letters of the keywords listed below.

On the line beside each word, write whether the word is a noun, an adjective or a verb.

| fi_anal | |
|-----------|--|
| adrti_ing | |
| mieang | |
| prode_s | |

2. Write as many words as possible related to **consumer rights**. You have 3 minutes!

| NAME: | | | | | DA | ГЕ: | | | | | | | | |
|---|----------------|-------|--|-------|--------|--------|--------|---------------|------|----|-----|------------------|------------------------|-----------|
| BUSINESS | S: Consumer | right | s anc | l pro | tectio | on | | | | | | | | |
| Level: A1 / A2 Type of activity: p individual | airs or | | Focus: key vocabul pronunciation, spelli Suggested time: 2 | | | | elling |) | es | | | | | |
| | | Uns | scra | mbl | e ti | he I | ette | ers | | | | | 111 | |
| 1. These are | levels of how | gooc | l som | ethir | ng mu | ist be | e R | ANS | TAD | SD | | | each vrite t | |
| | Answe | er _ | | | | | | | _ | | ans | wer. | | |
| 2. A promise | to repair goo | ds if | they | brea | ık wh | en th | • | nould IARA | | JE | | /our rect? | spellii ? | <u>19</u> |
| | Answe | er _ | | | | | | | | | the | wor | | |
| 3. People who | o offer a serv | ice | | | | | D | OVPI | RERI | 5 | | • | know v d <u>mea</u> | |
| | Answe | er _ | | | | | | | | | | ve yo rd in r | u got vour | this |
| 4. Goods tha | t are suitable | fors | sale | | | NE | TCLE | HAA | MRB | | per | sonal tiona | <u> </u> | |
| | Ansı | ver | | | | | | | | | | | | |
| | | | So | olve | the | e se | cret | t co | de | | | | | |
| | English= | С | D | Ε | U | M | Ν | 0 | S | R | Ε | I | M | |
| | Code= | В | X | У | F | G | Q | Н | A | I | У | F | G | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

example: (code) GHQYE= MONEY (English)



BHQAFGYI =

| NAME: | DATE: |
|-------------------------------------|---------------|
| BUSINESS: Consumer rights an | nd protection |

Level: A1 Type of activity: pairs or individual Focus: vocabulary, basic sentence structure Suggested time: 30 minutes



Completing sentences

1. Fill in the blanks in these sentences. Use words from the Word Box below.

(6) It is the ______ who is responsible for putting things right.

(7) A guarantee is a bonus in addition to your normal legal rights. If you have a valid

_____, it may be easier to claim under the guarantee. A guarantee is where

the manufacturer/supplier undertakes to repair or replace any defective part without

charge during the period of the _____, which is usually one year.

(8) If you buy _____ in a sale, they should be of merchantable quality, _____

for purpose and as described.

Word Box:

complaint goods seller guarantee fit

2. The following phrases are often used when discussing consumer rights and protection. Study the phrases and select the missing words from the word box below.

to _____ a complaint to _____ offence to be _____ guarantee to _____ legal rights of be _____ for purpose to be ____ good quality

Word Box:

cause make of under fit have

| NAME: | | DATE: |
|---------------------------|------------|------------|
| BUSINESS: Consumer | rights and | protection |

Level: A2 / B1 Type of activity: individual **Focus:** key vocabulary, topic information, reading comprehension **Suggested time:** 30 minutes



Multiple choice

Read the text below and choose the best answers.

CONSUMER INFORMATION ACT 1978

The purpose of this Act is to protect consumers against false or misleading claims about goods, services and prices. It makes the following stipulations:

(1) It is an offence for a supplier to give a false or misleading description of goods.

(2) It is an offence for a supplier of services to make false or misleading claims about the services it offers.

(3) It is an offence to publish an advertisement that will mislead the public.

(4) All statements about prices must be accurate. The following are offences:

(a) Charging extra for items that appear to be included in the price.

(b) Giving a false price reduction, e.g. goods advertised in a sale reduced from €79 to €49 should have been on sale for €79 for at least twenty-eight consecutive days in the previous three months.

(c) Displaying a price excluding VAT.

(5) The Consumer Information Act also established the Office of Director of Consumer Affairs and Fair Trade, which is responsible for enforcing the provisions of the Act.

1. What does the Consumer Information Act do?

- a) protects suppliersb) protects consumersc) nothingd) makes the sun shine
- 2. Which of these is an offence?
 - a) wash your hands b) making false claims about services
 - c) advertisements d) have accurate prices

3. What kind of statements must be made about prices?

- a) inaccurate ones b) none
- c) accurate ones d) partially accurate ones
- 4. Should you display a price excluding VAT?
 - a) Yes b) No
- 5. Is the Consumer Information Act enforced?
 - a) Yes b) No

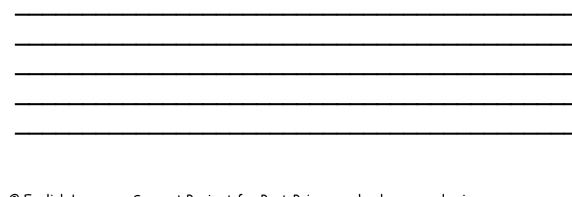
Level: A2 / B1 Type of activity: individuals and class Focus: writing sentences using 'should' Suggested time: 40 minutes

Writing

The Consumer Acts tell producers what they are *obliged* to do.

Goods should be of merchantable quality. Goods should be as described. Goods should be fit for their purpose.

Think about your role as a student. What are you obliged to do? Write out a Student Act, with at least 8 sentences describing what you should do. (When you are finished, compare your sentences with those written by other students, and write up a CLASS ACT.)



| NAME: | DATE: | |
|---------------------------------|--------------------|--|
| BUSINESS: Consumer right | nts and protection | |

Level: A2/B1 Type of activity: individual and pairs Focus: adjectives, word formation Suggested time: 30 minutes

Grammar points

Adjectives

1. Adjective Hunt

Circle the 10 adjectives below that are related to consumer rights and protection. Score four points for each correct answer. Who will score the highest? Perhaps you will. Good luck!

| appropriate | |
|--------------------|--|
| | |
| easy salary | |
| description | |
| legal responsible | |
| wage | |
| insurance fit | |
| financial | |
| income | |
| deduction valid | |
| defective | |
| false | |
| laise | |

Score: _____ points

2. We can form the opposite of adjectives by adding a prefix (a group of letters). Un-, in-, im-, ir-, il-, dis- ot non- are sometimes used to form opposites,

The opposite of accurate is <u>in</u>accurate

Make the adjectives in the boxes opposite in meaning by adding a prefix. Use your dictionaries to help you.



| | | | | D | ATE: | |
|-----------|----------|----------|-------|-------|------|--|
| BUSINESS: | Consumer | rights a | and p | rotec | tion | |

Level: B1 **Type of activity:** individual and pair Focus: using adjectives Suggested time: 30 minutes

Grammar points



Adjectives (continued)

3. The following sentences are taken from textbook units on consumer rights and protection. However, the adjectives are missing. Decide what adjectives might fit. (There are lots of possible answers).

- Goods should be of _____ quality.
- If you continue to use a _____ DVD player, you may not get a refund.
- You may be entitled to get a _____ refund of your money.
- The ______computer game you bought doesn't work.
- You go to the cinema, but half halfway through you realise that the film is
- You buy a bar of chocolate but when you unwrap it you find that it is
- The colour of some of the rolls of wallpaper is ______ to the others.
- I bought some ______ jewellery but it has turned green.
- What are the consumer's _____ rights?
- ______ value at our ______ sea-side hotel!
- Why is the hotel more _____ in July and August?
- If the description is _____, you may be entitled to compensation.
- Advertisements may not contain ______ information.
- The rain jacket was advertised as _____.
- The _____ price is €99.

Levels A1 and A2

Alphaboxes

Using your textbook, find <u>one</u> word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

| b | C | |
|---|---|---|
| e | f | |
| h | i | Do you understand all these words? |
| k | | Get your teacher to |
| n | 0 | check this, then file it in your folder so you can |
| q | r | use it in the future. |
| † | u | |
| W | xyz | |
| | b e h k n q t | b c e f h i k I n o q r t u |

DATE:

BUSINESS: Consumer rights and protection

Word Search Level: All levels

Find the words in the box below.



| B U B J Y M I S L E A D I N G E C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N C L A I M S W A J F O Z E C H Q E O F D Y F B O M B U D S M A N F I N A N C I A L O D G V R G C O M P L A I N T D D W V F G A I D L U T U I L J E A A Y D C O N S U M E R S Q U A L I T Y J G Y A H P L X L Z C O N S U M E R L N S U P P L I E R M X G H M E O S E L L E R I N S U R A N C E I O T I B V G W H C R E D I T R M N F Y M I C O M P L A I N T S R N G K V W L H I A D V E R T I S I N G S A N A O P S HOULD G T E M V U P L K D A R D I U I G A B U I U T Y N R Y E C |
|---|
|---|

| FIT GUARANTEE | QUALITY |
|------------------|--|
| GUADANITEE | |
| | SELLER |
| INSURANCE | SERVICES |
| MISLEADING | SHOULD |
| OMBUDSMAN | STANDARDS |
| PROMOTES | SUPPLIER |
| PROVIDERS | |
| | |
| | INSURANCE MISLEADING OMBUDSMAN PROMOTES |

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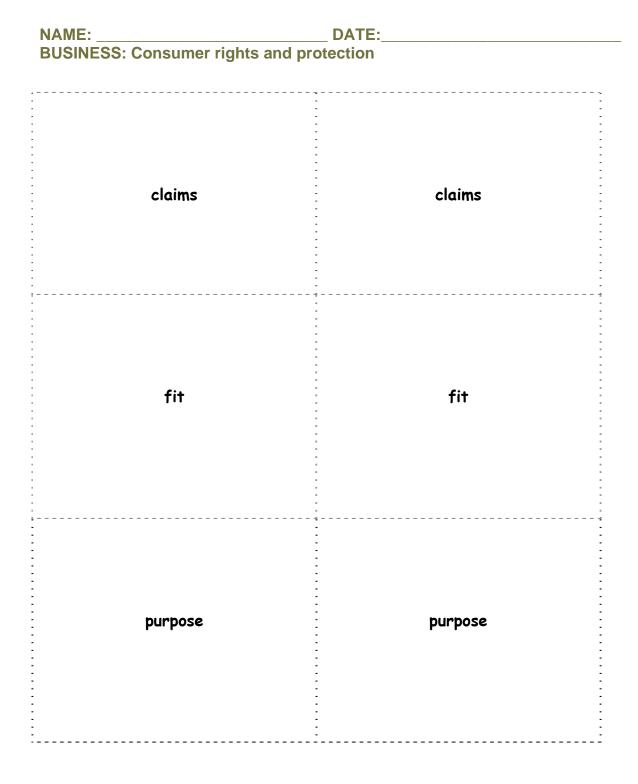
| NAME: | DATE: |
|--|---------|
| BUSINESS: Consumer rights and pro | tection |

Play Snap

Make Snap cards with 2 sets of the same keywords. See *Notes for teachers* for ideas about how to use the cards.

| goods | goods |
|------------|------------|
| services | services |
| misleading | misleading |
| | |

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| AME: | DATE: |
|---|-------------|
| AME:DATE: BUSINESS: Consumer rights and protection | |
| | |
| | |
| | - |
| | - - |
| | - |
| financial | financial |
| | - |
| | - - |
| | - |
| | - |
| | 1 |
| | a a |
| | - - - |
| | 5 5 5 |
| | • • |
| standards | standards |
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| | - |
| | - - - |
| | a a a |
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| | - - - |
| | - |
| services | services |
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| NAME: BUSINESS: Consumer rights and pro | DATE: otection |
|--|-------------------|
| false | false |
| quality | quality |
| Ombudsman | Ombudsman |

NAME: _____ DATE: ______ DATE: _______ DATE: _______ DATE: ______ DATE: _______ DATE: _______ DATE: ______ DATE: ______ DATE: ______ DATE: _______ DATE: ________ DATE: ________ DATE: _______ DATE: _______ DATE: _______ DATE: ________ DATE: ________ DATE: _______ DATE: _______ DATE: _______ DATE: ________ DATE: ________ DATE: ________ DATE: _______ DATE: ________ DATE: ________ DATE: ________ DATE: ________ DATE: __________ DATE: _________ DATE: ________ DATE: _____________ DATE: _________ DATE:

Answer key

Working with words, page 8 1. c, c

Picture Sentences, page 9

b, a, c Stop using the product.. Inform the shop. Bring back the product.

Odd one out, page 10 Faulty, lunch, yellow, bread

Key words, page 11 Financial (adjective), advertising (noun), misleading (adjective), providers (noun)

Unscramble the letters, page 12

Standards, guarantee, providers, merchantable Secret code: consumer

Completing Sentences, page 13

1. (6) It is the seller who is responsible for putting things right.

(7) A guarantee is a bonus in addition to your normal legal rights. If you have a valid **complaint**, it may be easier to claim under the guarantee. A guarantee is where the manufacturer/supplier undertakes to repair or replace any defective part without charge during the period of the **guarantee**, which is usually one year.

(8) If you buy **goods** in a sale, they should be of merchantable quality, **fit** for purpose and as described.

2. to make a complaint to cause offence to be under guarantee to have legal rights of be fit for purpose to be of good quality

Multiple Choice, page 14 1b,2b,3c,4b,5a Grammar Points, page 16

NAME: _____ DATE:____ DATE:_____ DATE:______ DATE:______ DATE:_____ DATE:_____ DATE:_____ DATE:______ DATE:______ DATE:______ DATE:______ DATE:_____ DATE:______ DATE:______ DATE:______ DATE:______ DATE:______ DATE:______ DATE:_______ DATE:_______ DATE:______ DATE:______ DATE:_______ DATE:_______ DATE:______ DATE:______ DATE:_______ DATE:_______ DATE:______ DATE:______ DATE:_______ DATE:_______ DATE:______ DATE:_______ DATE:_______ DATE:_______ DATE:______ DATE:_______ DATE:_______ DATE:_______ DATE:_______ DATE:________ DATE:_______ DATE:________ DATE:________ DATE:________ DATE:________ DATE:________ D

Adjective hunt: accurate, easy, legal, financial, defective, false, appropriate, responsible, fit, valid

Opposites: inappropriate, unfit, illegal, irresponsible, invalid

Grammar points, page 17

The following are the adjectives in the original texts, however there are lots of possible adjectives. Check with another student and your teacher, to see if your choice of adjectives makes sense.

Merchantable quality, faulty DVD, full refund, new computer game, the film is stupid, it

is stale, different to the others, gold jewellery, legal rights, amazing value, luxury

hotel, more expensive, description is misleading, false information, water-proof,

recommended price.

NAME: _____ DATE: ____ DATE: ____ DATE: ____ DUSINESS: Consumer rights and protection

Word Search, page 19

| QP | L |
|--|----------|
| G M | |
| IGOI | |
| S B P H | |
| TAIXPR | |
| M C X P Z V | |
| XPURPOSE | |
| XYRVDUWQ | |
| С U Н W С К W Р I Х | |
| TGKAULKATW | |
| INFITIDYUWCZ | |
| CONFHPUINXRS | |
| R I K O P H F F S P J F I B | |
| Y S Y I S E R V I G E S R I | |
| UQPROVIDERSDAOAO | |
| 8 U B J Y M I S L E A Ð I N G E | |
| | |
| CFALSEXELYAWZZWLXJ | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W | |
| С ҒАҢ S E X E L Y A W Z Z W L X J А A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N G L A I M S W A J F O Z E C H Q E O F D Y F | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N G L A I M S W A J F O Z E C H Q E O F D Y F B O M B U D S M A N F I N A N G I A L O D G V R | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N G L A I M S W A J F O Z E C H Q E O F D Y F B O M B U D S M A N F I N A N G I A L O D G V R G G O M P L A I N T D D W V F G A I D L U T U I | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N G L A I M S W A J F O Z E C H Q E O F D Y F B O M B U D S M A N F I N A N G I A L O D G V R G G O M P L A I N T D D W V F G A I D L U T U I L J E A A Y D G O N S U M E R S Q U A L I T Y J G Y | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N G L A I M S W A J F O Z E C H Q E O F D Y F B O M B U D S M A N F I N A N G I A L O D G V R G G O M P L A I N T D D W V F G A I D L U T U I L J E A A Y D G O N S U M E R S Q U A L I T Y J G Y | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N G L A I M S W A J F O Z E C H Q E O F D Y F B O M B U D S M A N F I N A N G I A L O D G V R G G O M P L A I N T D D W V F G A I D L U T U I L J E A A Y D G O N S U M E R S Q U A L I T Y J G Y A H P L X L Z G O N S U M E R L N S U P P L I E R M | |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O MO T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N G L A I M S W A J F O Z E C H Q E O F D Y F B O M B U D S M A N F I N A N G I A L O D G V R G G O M P L A I N T D D W V F G A I D L U T U I L J E A A Y D G O N S U M E R S Q U A L I T Y J G Y A H P L X L Z G O N S U M E R L N S U P P L I E R M X G H M E O SELL E R I N S U R A N G E I O T I B V G W H G R E D I T R M N F Y M I G O M P L A I N T S R N G | ; |
| C F A L S E X E L Y A W Z Z W L X J A A V R Y X F T L K N K Z G J K D W X J E G I Y O K S T A N D A R D S F M K X T U P R O M O T E S H C W F R W G F W G Z Y G S G U A R A N T E E T Y P E I W T N G L A I M S W A J F O Z E C H Q E O F D Y F B O M B U D S M A N F I N A N G I A L O D G V R G G O M P L A I N T D D W V F G A I D L U T U I L J E A A Y D G O N S U M E R S Q U A L I T Y J G Y A H P L X L Z G O N S U M E R L N S U P P L I E R M | ; . Đ |